



ACTIVITY 1:

Engage phase collaboration

INSTRUCTIONS: After you've watched the [E1MN: Engage responsibilities training](#), read the excerpt from Karissa's story below. Then, for each role (the person, family/guardian/advocate, case manager, and employment service provider), identify two responsibilities that are demonstrated in the excerpt. You can find a [complete list of responsibilities for each role here](#).

KARISSA'S STORY: ENGAGE PHASE



Karissa is 27 years old. She lives with her parents and is on a Developmental Disabilities (DD) waiver. After graduating from high school, she went right into day training and rehabilitation at Grand Services. She is now

getting pre-vocational services, earning \$2.48 per hour boxing items. Karissa knows her job well, she can set up her own workstation, understands her job duties, and can do them on her own. She just needs prompts and reminders to stay focused on task. She also goes to a crafting class at Grand Services once a week, which she loves. At Karissa's annual MnCHOICES waiver reassessment, the assessor asks her how she likes her job, Karissa says, "It's okay. But it's so boring." When the assessor asks if she'd like to try something different, Karissa says "I don't know, I mean what else would I do? I really like my friends here and I love my crafting class."

Based on that conversation, the MnCHOICES assessor includes waiver employment exploration services as a recommended service for Karissa. The waiver case manager then brings up exploring ideas for working in the community with Karissa. Together, they talk with Grand Services staff and Karissa's parents about waiver employment exploration. Karissa is excited to explore the possibilities for her, but she's nervous about change. Her parents are supportive of learning more, but they have questions about how her benefits might be impacted, how she would get to and from a job in the community, and they express some concerns with her safety.

With help from her parents and her team, Karissa decides she wants to start waiver employment exploration services to learn about competitive integrated employment. She wants to keep working with Grand Service staff and they agree to support her in exploration. Since she enjoys her crafting classes and seeing her friends, she'll continue pre-vocational services and taking crafting classes at Grand Services while she starts waiver exploration services. Based on these decisions, Karissa's waiver case manager updates her support plan and authorizes waiver employment exploration services through Grand Services.

Together over the next couple of months, Karissa and her Grand Services staff start exploring her interests. They use a person-centered planning process and tools. They also start addressing the concerns that she and her family have by doing benefits planning to confirm what benefits she's getting, and to see what might happen to those benefits when she goes to work. They start making a plan for learning to ride the bus and talking about the "what ifs" that might happen at a job in the community, and the solutions. Grand Services staff also sets up informational interviews with people in her community so Karissa can learn more about what work might look like. Grand Services staff also help Karissa create her own My Vault account, and they add contact information for her team so it's easy for her to securely store and share information when she needs to.

Through two months of exploration Karissa and Grand Services staff learn she's really interested in competitive employment in the community. They schedule a meeting with her employment team to discuss what was learned in

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KARISSA'S STORY: ENGAGE PHASE (CONT.)

exploration. They've learned that Karissa is really interested in employment in the community and they answered some questions she and her family had, but they still don't know what sort of job Karissa is interested in, or what options

she might have for working in the community. Karissa and her team agree it's time to move to the next phase, the Plan phase, where Karissa will receive waiver employment development services.

INSTRUCTIONS: For each of the four roles below, list the two responsibilities you identified in the excerpt and write the specific information from the excerpt that demonstrates the responsibility. You can find [a complete list of responsibilities for each role here](#).

1. THE PERSON (KARISSA)

Responsibility 1:

Information from the excerpt that demonstrates this responsibility:

Responsibility 2:

Information from the excerpt that demonstrates this responsibility:

2. FAMILY / GUARDIAN / ADVOCATE

Responsibility 1:

Information from the excerpt that demonstrates this responsibility:

Responsibility 2:

Information from the excerpt that demonstrates this responsibility:

3. CASE MANAGER

Responsibility 1:

Information from the excerpt that demonstrates this responsibility:

Responsibility 2:

Information from the excerpt that demonstrates this responsibility:

4. EMPLOYMENT SERVICE PROVIDER

Responsibility 1:

Information from the excerpt that demonstrates this responsibility:

Responsibility 2:

Information from the excerpt that demonstrates this responsibility: