

One-Page Descriptions (OPDs) for Children, Families and Educators: Webinar

What's important to Maxwell

- Be held upright like a big boy
- Looking out the window
- Tummy time
- Listening to music
- Baby massage

Maxwell (3 months)




What others like about Maxwell

- Great big smile
- He gives the best hugs
- Big talker
- Mover and a Shaker

How to support/comfort Maxwell

- Hold him up and walk around a little, pat his back lightly or rub his back
- Sing to him, or play music, it's relaxing.
- Talk with him and play when you change his diaper.
- He will run his eyes and yawn when he is tired.
- He needs a little time to get up from his nap. He may use his nuk.
- He does pace feeding with a bottle. Burp him and hold him upright after you give him a bottle.

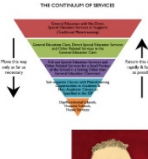
Garrett Petrie
Special Education Teacher, Grades 2-5



PRIDE
Peace, Respect, Inclusion, Determination, Effort

People Like & Admire these things about Garrett:

- Calmness
- Tie-dye Tuesday & Tie-dye Friday
- Optimistic
- Doggedly persistent
- Has a vision
- Steadfast



Supports that Garrett needs to be Healthy, Safe & Fulfilled:


- Grade-level curriculum (modifiable)
- Daily schedules
- Skinny Crayola markers
- Laminator and dry erase markers
- Cloud-based data entry/access
- Flex time for paperwork
- LAPTOP!! to travel to classrooms

This is important To Garrett:

- Paperwork time when students are not in school
- Ability to focus on family after a solid workday

...and this keeps him fulfilled:

- Focusing on support and interactions with students and team members while at school



People who best support Garrett:

- Highly rational
- Believe all students have a right to integration
- Not easily flustered

As we are all making health considerations to navigate COVID-19, meeting someone new for the first time may need to be done virtually. You may be asking yourself, “How will I get to know my students and families?” Or, “How will our educators get to know my child/student?”

A One-Page Description is a Person-Centered Thinking® (PCT®) tool used to provide a positive introduction about yourself. It is a brief overview of “what is important to a person” and “how they need to be supported”. It can be used as an introduction to a person across many environments, including the home setting during distance learning.

The Minnesota Department of Education – Division of Special Education and the Minnesota Department of Human Services – Disability Services Division would like you to join us for a live webinar with opportunities for participant engagement, as well as a way for you to start to build your own One-Page Description or a One-Page Description with your child.

This will be the same webinar, but at four (4) different dates and times scheduled below:

Registration Dates (Only pick one)

- Wednesday, September 9, 2020 – 6:30 pm - 7:30 pm
- Thursday, September 10, 2020 – 3:30 pm - 4:30 pm
- Wednesday, September 16, 2020 – 6:30 pm - 7:30 pm
- Thursday, September 17, 2020 – 3:30 pm - 4:30 pm

Registration available at the following link: <https://tkearns86.wufoo.com/forms/onepage-descriptions-for-educators-and-families>

Accommodations can be requested by emailing mde.person-centered@state.mn.us