



## ACTIVITY 1:

# Conversations about work

**BEN'S SCENARIO**

You are talking with Ben, who currently receives day support services each weekday. He tells you he isn't sure whether he wants a community job because he doesn't know what type of work he would do.

**INSTRUCTIONS:** Using these [simple conversation tips](#), choose two strategies below that you would use to help Ben make an informed choice about work. Write the question(s) or statement(s) you would say to Ben with each strategy you choose.

 **Avoid yes/no questions**

Question(s)/statement(s) you would say:

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 **Keep the conversation going by exploring the person's motivations**

Question(s)/statement(s) you would say:

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 **Reflect back to validate concerns and your understanding**

Question(s)/statement(s) you would say:

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 **Discuss what doesn't make sense about working and benefits**

Question(s)/statement(s) you would say:

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 **Use DB101 to address concerns and promote engagement**

Question(s)/statement(s) you would say:

### DEBRA'S SCENARIO

You are talking with Debra about the option to work. Debra tells you that she doesn't want to work because she heard she'll lose her benefits, just like what happened to her friend Jose.

**INSTRUCTIONS:** Using these [simple conversation tips](#), choose two strategies below that you would use to help Debra make an informed choice about work based on her scenario. Write the question(s) or statement(s) you would say to Debra with each strategy you choose.

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**Avoid yes/no questions**

Question(s)/statement(s) you would say:

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**Keep the conversation going by exploring the person's motivations**

Question(s)/statement(s) you would say:

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**Reflect back to validate concerns and your understanding**

Question(s)/statement(s) you would say:

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**Discuss what doesn't make sense about working and benefits**

Question(s)/statement(s) you would say:

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**Use DB101 to address concerns and promote engagement**

Question(s)/statement(s) you would say: