ACTIVITY 1: Employment First in action



INSTRUCTIONS: Identify which of the six Employment First Guiding Principles (listed below and available here) are demonstrated in <u>Micah's story</u>. Check the box next to each principle demonstrated, and then write down the information from Micah's story that relates to that principle.

MICAH'S STORY

1. Competitive, integrated employment	2. Employment is prioritized as an outcome
is the first and expected option.	of services and supports.
3. Employment and support services are grounded in informed choice practices.	4. Individuals with disabilities have increased control and direction over services and supports.
5. Effective interagency coordination will be	6. State agencies will be accountable for
demonstrated in the delivery of innovative	monitoring and reporting progress and for
employment, education, and support services,	establishing interagency quality assurance
and improved employment outcomes.	procedures.

INSTRUCTIONS: Identify which of the six Employment First Guiding Principles (listed below and <u>available here</u>) are demonstrated in <u>Sean's story</u>. Check the box next to each principle demonstrated, and then write down the information from Sean's story that relates to that principle.

SEAN'S STORY

1. Competitive, integrated employment	2. Employment is prioritized as an outcome
is the first and expected option.	of services and supports.
3. Employment and support services are grounded in informed choice practices.	4. Individuals with disabilities have increased control and direction over services and supports.
5. Effective interagency coordination will be	6. State agencies will be accountable for
demonstrated in the delivery of innovative	monitoring and reporting progress and for
employment, education, and support services,	establishing interagency quality assurance
and improved employment outcomes.	procedures.

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