

Reviewing Youth Outcome Data

A tool to help you and your organization better understand your levels of success as shown through youth outcomes



Welcome to the Reviewing Youth Outcome Data activity

Thank you for being part of the movement of professionals across the state of Minnesota working together toward quality transition planning and consistent outcomes for youth by aligning your work to Minnesota's Youth in Transition Framework.

The Framework's sixth guiding principle is "Success is measured by improved youth outcomes."

This activity assists you, your local transition planning team and your organization in reviewing youth outcomes for employment and postsecondary education and training at the local, regional, and state levels, so you can better understand current levels of success and challenges in these areas.

Get started

There are two online resources to access youth outcome data for transition age students and recent graduates:

- [E1MN Youth Outcomes Dashboard](#) (Statewide and regional data)
- [SLEDS \(Statewide Longitudinal Education Data System\) Dashboard, Entering the Workforce](#) (Statewide, regional and district/charter school data)

Use these resources to explore outcomes data for your region and school district/charter school and answer the questions on the following pages. Use the dashboards' filters to see if there are differences in outcomes based on geography, race and ethnicity, and students with and without disabilities.

- In the **E1MN Youth Outcomes Dashboard**, select the "By Region" button and select your region from the map shown.
- In the **SLEDS Dashboard**, select the magnifying glass icon on the right hand side of the "Statewide" header to access an area to filter by district/charter school and other criteria*.

**Note: Some districts/charter schools do not have data available in SLEDS for certain groups. For small data populations (less than 10 individuals), the dashboard displays "CTSTR" (Cell size Too Small To Report) to maintain confidentiality. In these cases, use the 'Region' filter in SLEDS to see if data is available for your region. Your VRS team member(s) may also be able to provide data for your school district/charter school.*

Reviewing Youth Outcome Data

1

EMPLOYMENT OUTCOMES

Get data about your region: [E1MN Youth Outcomes Dashboard](#)

For the most recent data year: _____	STATEWIDE	MY REGION
1) What percentage of special education graduates were employed?		
2) What percentage of special education graduates worked 21 hours or more per week?		
3) What percentage of transition age young adults receiving HCBS waiver services had any earned income (indicating some type of work experience)?		
4) What percentage of high school students served by VRS/SSB had paid work experience after their high school graduation?		
5) What was the median annual earnings of students served by VRS/SSB after high school?		

Get data about your district/school: [SLEDS Dashboard, Entering the Workforce](#)

For the most recent data year: _____	STATEWIDE	MY DISTRICT/ SCHOOL
1) What percentage of special education graduates were employed?		
2) What percentage of not special education graduates were employed?		
3) What percentage of white, special education graduates were employed?		
4) What percentage of all students of color, special education graduates were employed?		

Reviewing Youth Outcome Data

1

EMPLOYMENT OUTCOMES

A) From the E1MN Youth Outcomes Dashboard, how does your region's data for employment compare to the state overall?

B) From the SLEDS Dashboard, how does your district/charter school's data for employment compare to the state overall?

C) From the SLEDS Dashboard, how does your district/charter school's data for white students compare to all students of color? How does this data compare to the state overall?

D) How does this employment outcome data compare to what you would ideally like to see for youth in your district/charter school?

Reviewing Youth Outcome Data

2

POSTSECONDARY EDUCATION AND TRAINING OUTCOMES

Get data about your region: [E1MN Youth Outcomes Dashboard](#)

For the most recent data year: _____	STATEWIDE	MY REGION
1) What percentage of special education graduates were enrolled in college?		
2) What percentage of high school students served by VRS/SSB enrolled in post-secondary education after graduation?		

Get data about your district/school: [SLEDS Dashboard, Entering the Workforce](#)

For the most recent data year: _____	STATEWIDE	MY DISTRICT/ SCHOOL
1) What percentage of special education graduates were enrolled in college?		
2) What percentage of not special education graduates were enrolled in college?		
3) What percentage of white special education graduates were enrolled in college?		
4) What percentage of all students of color, special education graduates were enrolled in college?		

Continued next page »

Reviewing Youth Outcome Data

2

POSTSECONDARY EDUCATION AND TRAINING OUTCOMES

A) From the E1MN Youth Outcomes Dashboard, how does your region's data for postsecondary education and training compare to the state overall?

B) From the SLEDS Dashboard, how does your district/charter school's data for postsecondary education and training compare to the state overall?

C) From the SLEDS Dashboard, how does your district/charter school's data for white students compare to all students of color? How does this data compare to the state overall?

D) How does this postsecondary education and training outcome data compare to what you would ideally like to see for youth in your district/charter school?

Reviewing Youth Outcome Data

ACTIVITY SUMMARY AND REFLECTION

1. Reflecting on the data, where are improved outcomes needed for youth in your school district/ charter school?

2. Review and discuss the key elements of Minnesota's Youth in Transition Framework (guiding principles, learning expectations and shared practices) with your team. Which of the key elements could help you work toward improving the outcomes you noted in question 1 above?

3. Generally speaking, how might you use the elements of the Framework that you listed in question 2 to improve youth outcomes?