## **ACTIVITY 1:**

## **Employment First in action**



INSTRUCTIONS: Identify which of the six Employment First Guiding Principles (listed below and available here) are demonstrated in Micah's story. Check the box next to each principle demonstrated, and then write down the information from Micah's story that relates to that principle.

MICAH'S STORY	
1. Competitive, integrated employment is the first and expected option.	2. Employment is prioritized as an outcome of services and supports.
3. Employment and support services are grounded in informed choice practices.	4. Individuals with disabilities have increased control and direction over services and supports
5. Effective interagency coordination will be demonstrated in the delivery of innovative employment, education, and support services, and improved employment outcomes.	6. State agencies will be accountable for monitoring and reporting progress and for establishing interagency quality assurance procedures.

**INSTRUCTIONS:** Identify which of the six Employment First Guiding Principles (listed below and <u>available here</u>) are demonstrated in <u>Sean's story</u>. Check the box next to each principle demonstrated, and then write down the information from Sean's story that relates to that principle.

SEAN'S STORY	
1. Competitive, integrated employment is the first and expected option.  1. Competitive, integrated employment is the first and expected option.	2. Employment is prioritized as an outcome of services and supports.
3. Employment and support services are grounded in informed choice practices.	4. Individuals with disabilities have increased control and direction over services and supports.
5. Effective interagency coordination will be demonstrated in the delivery of innovative employment, education, and support services, and improved employment outcomes.	6. State agencies will be accountable for monitoring and reporting progress and for establishing interagency quality assurance procedures.