### Strengthening Your Partnerships with VRS/SSB and Schools

Lead Agency Employment Liaison Meeting



November 7, 2024

### Agenda

- Strategies for strong partnerships
- Key collaboration points for adult and youth services
- Overview of transition services for youth

### Introductions

- Cole Sorensen, E1MN Coordinator
- Beth Grube, Benefits Planning Coordinator
- Kristy Howe, Employment First Lead
- Shawna Olson, Grant Manager (Employment & Family Grants)

### Strategies for strong partnerships

- Communicate proactively, not just reactively
- Keep the focus on your common goal: a seamless experience for the person
- Understand roles and responsibilities, especially for key collaboration points



### **Roles and Responsibilities**





ENGAGE, PLAN, FIND, KEEP FRAMEWORK

### **Adult Services**

Primary funding source for people on waivers who are not enrolled in high school or age 18-21 transition programming



Waiver (DHS)



VRS/SSB (DEED)



**ADULT** 

Engage	Plan	Find	Кеер
Waiver employment exploration services  Results in: An informed choice  Barriers and concerns addressed  Lived experience  Risk/benefits of choice	Waiver employment development services (planning phase) Results in: Preliminary employment goals • Portfolio to springboard job search	VRS/SSB job search and stability services Results in: Competitive, integrated employment	Waiver employment support services  Results in: Maintaining employment
Waiver (DHS)	Waiver (DHS)	VRS/SSB (DEED)	Waiver (DHS)



### When to connect with VRS/SSB in Plan phase



#### Contact VRS/SSB when:

- The person or you have questions.
- You need to coordinate supports.
- The person will soon be ready to move to the Find phase.

VRS Liaison contact list (under tab "Apply")

### Plan to Find Collaboration



#### Work Toolkit – Supporting people on waivers

- Explain VRS/SSB services.
- If you have questions about when to refer, contact the VRS/SSB liaison.
- Identify the person's local VRS/SSB office.
- Use the <u>Common Referral Form</u> as part of the VRS/SSB application process, starting the application ideally 30 days before job search will begin.
- Encourage the person to share their employment portfolio and other important documents through their My Vault account, or other method they prefer.



## Find to Keep Collaboration



### Work Toolkit – Supporting people on waivers

- Stay informed of progress through out the job search process.
- Stay informed about employment and stability status
- Authorize and coordinate employment support services
- Authorize any other waiver services, e.g. transportation



### **Student Services**

Primary funding source for students on waivers enrolled in high school or age 18-22 transition programming:



Waiver (DHS) + School Districts



VRS/SSB (DEED) + School Districts



YOUTH

#### Plan Find Keep **Engage** School and VR Transition School work-based Outside school hours: Waiver employment and Pre-Employment Transition Services learning programs and VRS/SSB work-based support services Engage and Plan results in: learning and/or job search Graduating with a person-centered plan **During school hours:** and stability services for post secondary education, employment, School transition services and independent living

Results in:

employment

VRS/SSB (DEED) + School Districts

VRS/SSB (DEED) + School Districts

Competitive, integrated

Results in:

Maintaining employment

Waiver (DHS) + School Districts



Minnesota's transition framework defines high-quality transition planning and programming for youth with disabilities and those who support them.

Disability Hub MN - About Minnesota's Youth in Transition Framework



### **Transition services for youth**

- Special education services
- Pre-Employment Transition Services (Pre-ETS):
  - Job Exploration Counseling
  - Work-Based Learning Experiences
  - Postsecondary Education Counseling
  - Workplace Readiness Training
  - Instruction in Self-Advocacy

Youth in Transition Toolkit - The basics



### Participating in IEP meetings

- IEP meetings happen at least once a year, but may be more often
- These meetings are an important collaboration point
- Case manager role:
  - Collaborate in transition planning
  - Track progress
  - Coordinate continuation of services



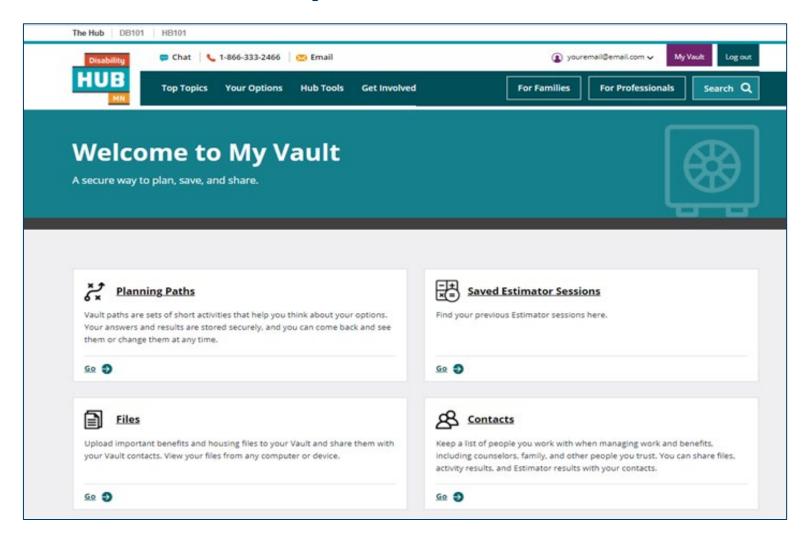
### Planning for graduation



- Start planning early and identify the phase the student is in
- Determine what waiver services should be authorized and take steps to ensure a smooth transition
- If a student is still in the Engage or Plan phase, discuss who will provide services after graduation



### **Tools and Resources: My Vault**





### My Vault

With a My Vault account, a person can complete employment activities as well as store and share relevant documents with their employment support team. This helps support professionals coordinate and deliver employment services that meet the person's needs.

- Learn more about <u>how to use My Vault to support people</u>
- How to create a My Vault account (PDF)
- How to add contacts and share files (PDF)





# Thank You!